



Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	2/3/24/2022/2963 05/12/2022
	Number and Date of Revision or Modification	2023/10/15
	Deans Council Approval Decision Number	265/2024/24/3/2
	The Date of the Deans Council Approval Decision	2024/1/23
	Number of Pages	06

1.	Course Title	Field Training on Conservation
2.	Course Number	2632460
3.	Credit Hours (Theory, Practical)	6
	Contact Hours (Theory, Practical)	6
4.	Prerequisites/ Corequisites	N/A
5.	Program Title	Cultural Resources Management and Conservation
6.	Program Code	02
7.	School/ Center	Archaeology and Tourism
8.	Department	Cultural Resources Management and Conservation
9.	Course Level	Fourth year
10.	Year of Study and Semester (s)	1/2025-2026
11.	Program Degree	BA
12.	Other Department(s) Involved in Teaching the Course	N/A
13.	Learning Language	English
14.	Learning Types	<input type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
15.	Online Platforms(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams
16.	Issuing Date	9/2018
17.	Revision Date	9/2024

18. Course Coordinator:

Name: Dr. Yazan Abu Alhassan	Contact hours:
Office number: 25039	Phone number:
Email: Y.abualhassan@ju.edu.jo	

**19. Other Instructors:**

Name: Dr. Yazan Abu Alhassan

Office number: 25039

Phone number:

Email: Y.abualhassan@ju.edu.jo

Contact hours:

Name:

Office number:

Phone number:

Email:

Contact hours:

20. Course Description:

The students will be trained during the summer semester in an archaeological excavation on preservation of archaeological discoveries such as lifting, packing, and transporting to the conservation and restoration laboratory, therefore causing no harm to the archaeological materials.

21. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

PILO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
Understand the basic principles of conservation of archaeological site.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Know the materials used in conservation treatment.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Identify the deterioration factors of the archaeological site.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Understand the conservation processes in situ.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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* Choose only one descriptor for each learning outcome of the program, whether knowledge, skill, or competency.

22. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

Course ILOs #	The learning levels to be achieved						Competencies
	Remember	Understand	Apply	Analyse	Evaluate	Create	
Understand the basic principles of conservation of archaeological site.	X	X					Knowledge
Know the materials used in conservation treatment.			X		X		Skills
Identify the deterioration factors of the archaeological site.				X	X		Competency
Understand the conservation		X			X	X	Competency



processes in situ.							
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23. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PILOs:

PILO's * CLO's	1	2	3	4	5	6	7	8	9	10	11	12	13	Descriptors**		
														A	B	C
K1	X	X	X					X				X		X		
S1							X					X			X	
C1		X			X						X					X
C2			X						X			X				X

*Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.

**Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause (21).

24. Topic Outline and Schedule:

Course Content					
Week	Hours	Outcomes	Subjects	Teaching & Learning Methods	Assessment Tools
1	6	K1	Visit to the archaeological site.		Field report
2	6	K1, S1	Documentation methods(photographs)	K1	Field report
3	6	K1,S1	Documentation methods(drawing)	K1	Field report
4	6	C2	Mechanical cleaning	S1, C2	Field report
5	6	C1,C2	Chemical cleaning	S1, C2	Field report
6	6	K1,S1,C1,C2	Examination	S1	Field report and Midterm exam
7	6	K1,S1,C1,C2	Examination	S1	Field report
8	6	K1,S1,C1,C2	Consolidation	C1, S2	Field report
9	6	K1,S1,C1,C2	Treatment	S1, C1, C2	Field report
10	6	K1,S1,C1,C2	Treatment	S1, C1, C2	Field report



11	6	K1,S1,C1,C2	Protection	S1, C1, C2	Field report
12	6	K1,S1,C1,C2	Maintenance	S1, C1, C2	Field report
13	6	K1,S1,C1,C2	Maintenance	S1, C1, C2	Field report
14	6	K1,S1,C1,C2	Protection	S1, C1, C2	Field report
15	6	K1,S1,C1,C2	Closing the site	S1, C1, C2	Field report
16	3		Final Exam		

25. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	*Mark wt.	CILO's			
		K1	S1	C1	C2
First Exam	30	X	X	X	
Second Exam –If any					
Final Exam	40	X	X	X	X
**Class work					
Projects/reports	10	X	X	X	X
Research working papers	5	X	X	X	X
Field visits					
Practical and clinical	10	X	X	X	X
Performance Completion file	5	X	X	X	X
Presentation/ exhibition					
Any other approved works					
Total 100%					

* According to the instructions for granting a Bachelor's degree.

**According to the principles of organizing semester work, tests, examinations, and grades for the bachelor's degree.

Mid-term exam specifications table*



No. of questions/ cognitive level						No. of questions per CLO	Total exam mark	Total no. of questions	CILO/ Weight	CILO no.
Create %10	Evaluate %10	analyse %10	Apply %20	Understand %20	Remember %30					
1	1	1	4	2	1	10	100	100	10%	1

Final exam specifications table

No. of questions/ cognitive level						No. of questions per CLO	Total exam mark	Total no. of questions	CILO Weight	CILO no.
Create %10	Evaluate %10	analyse %10	Apply %20	Understand %20	Remember %30					
										1
										2
										3
										4
										5

26. Course Requirements:

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform...etc.):

27. Course Policies:



- A- Attendance policies:
- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course:

28. References:

- A- Required book(s), assigned reading and audio-visuals:
- Conservation of Architectural Heritage, Historic structures and Materials
- B- Recommended books, materials, and media:
- Stovel, H. 1998: Risk Preparedness: A Management Manual for World Cultural Heritage. Rome: ICCROM.
- Borrelli, E. 1999: Conservation of Architectural Heritage, Historic structures and Materials.ARC Laboratory Handbook: Binders. Rome: ICCROM.
- Joffroy, Th. 2009: Traditional Conservation practices in Africa. Rome: ICCROM Elizabeth J. Reitz and Elizabeth S. Wing. 2008: Zooarchaeology (Cambridge Manuals in Archaeology). Cambridge University Press; 2d edition
- Domaslowski, W. et al. 1982 : La conservation Preventive de la Pièrre. Paris: UNESCO
- Artioli, G. 2010: Scientific methods and cultural Heritage. Oxford: Oxford University Press

29. Additional information:

Name of the Instructor or the Course Coordinator:	Signature:	Date:
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Name of the Head of Quality Assurance Committee/ Department	Signature:	Date:
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Name of the Head of Department	Signature:	Date:
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Name of the Head of Quality Assurance
Committee/ School or Center

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Signature:

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Date:

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Name of the Dean or the Director

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Signature:

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Date: